

REDEEM workshop in double/joint programmes in Turin, 21.06.2017

Guidelines and concept of the workshops



TECHNISCHE
UNIVERSITÄT
DARMSTADT



The Redeem Project Guidelines on DD Development



Guidelines for reforming and creating double/joint degree programmes to enhance student employability and academic cooperation

[Draft version, 14th June 2017]

1. Methodology

1. State of the art (text analysis)

Brainstorming of REDEEM team

2. Online Survey (quantitative analysis)

Expert input (mid-term event in BCN)

3. Interviews (qualitative analysis)

Expert input (workshop in Darmstadt)

Expert input (workshop week in Turin)



Final version

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- **Four general topics**

- *Guidelines for each topic*

- Each guideline is composed by a checklist and recommendations

1. Structure – Concept of the manual

1. Organisational aspects (administration)

Guideline 1: Partnership

Checklist

- Did you choose the partner institution / department because of academic criteria?
- Did you choose the partner institution / department because of strategic criteria?
- Does your university already have an institutional partnership with your partner institution / department?
- Are you able to use resources of the established partnership (e.g. coordinators of the partnership, expertise in similar projects, etc.)?
- Does your partner have experience in the creation of double / joint degree programmes which you can use for your project?
- Does your partner offer a suitable study infrastructure (library, labs, etc.)?
- Do you have key persons at each partner institution both at administrative and academic level responsible for the project from the start?
- Did you check whether your academic calendars are compatible?

1. Structure – Concept of the manual

Recommendations

- Assign clear tasks and responsibilities. At each partner university there should be an academic key person (academic coordinator) responsible for the content of the double/joint degree programme and organisational tasks at the respective department. These tasks could be ideally divided between the professor who is responsible for the double/joint degree programme and one of his staff members who is responsible for the organisation and administration at the department.
- Moreover, each partner university should appoint an administrative key person at the central level (central coordinator, see guideline 3).

Workshop concept and format

Aims

- Training on our findings (guidelines)
- Knowledge exchange on the development of DD/JP including the expertise of the REDEEM team and programme designers and coordinators
- To get feedback from the main target group on the guidelines (relevance, completeness, ...)

Format:

- Carousel workshop discussions of fixed groups in four sessions (parallel, 1,5h at each station)
- Teams and timetable in your welcome package
- Fixed moderators / facilitators

Discussion in workshops



1,5 hours

4 parallel workshops:

- Organisational aspects
- Structure and content (curriculum)
- Employability and personal development
- Recruitment strategy and marketing



June 20 – 21 Teams

Team: CAPPUCCINO		
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Questions?



1. Organizational aspects (administration)

Guideline 1: Legal framework and inter-institutional agreements

Guideline 2: Support for DD outgoing students

Guideline 3: Support and integration for DD incoming students

Guideline 4: Programme information provided

Guideline 5: Quality assurance

2. Structure and content (curriculum)

Guideline 1: Vision and philosophy of the joint study programme

Guideline 2: Complementarity of the two or more curricula

Guideline 3: Study route (structure)

Guideline 4: Teaching methods

3. Employability and personal development

Guideline 1: Balance between the promotion of technical and transversal skills

Guideline 2: Promotion of soft/transversal skills

Guideline 3: Internships

Guideline 4: Extracurricular activities

4. Recruitment strategy and marketing

Guideline 1: Marketing on the academic value added

Guideline 2: Marketing on the employability value added

Guideline 3: Usage of the experiences of your alumni and staff

Guideline 4: Assessment and selection of student

Guideline 5: Funding opportunities