

THE TRUE VALUE OF DOUBLE DEGREES FOR GRADUATES EMPLOYABILITY: A COMPARATIVE STUDY

Mirko Varano 19-6-2017

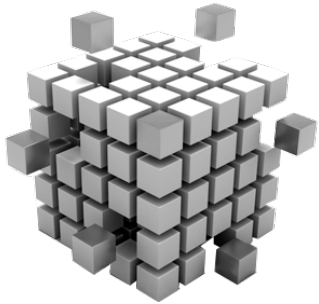


Background
Partners
Policy Priorities
Definitions
Objetives
Target Groups
Expected Results
Dissemination



**PRESENTATION OF
THE PROJECT**

General Features



FRAMEWORK:

Erasmus+ Strategic Partnerships



Erasmus+



UMBRELLA:

CLUSTER Consortium



ELIGIBILITY PERIOD:

September 1st, 2015 – October 31st, 2017

Background – why this project?

- 1 DD developed according to the **needs of the providers**
- 2 Often **no feedback** from the students
- 3 Often **no correlation with** the needs of the **employers**
- 4 DD promoted but **no tools** to provide the students with a clear picture **on the impact**
- 5 **Existing studies are incomplete** (focusing on other areas, on one type of DD only, on mobility only, not comparative, not combining qualitative and quantitative analysis, not bringing together all the stakeholders, not producing guidelines for future use)



TECHNISCHE
UNIVERSITÄT
DARMSTADT



KTH

Royal Institute of Technology

(SE)

IST

Instituto Superior Tecnico

(PT)

KIT

Karlsruhe Institute of Technology

(DE)

POLITO

Politecnico di Torino

(IT)

TUDa

Technische Universität Darmstadt

(DE)

UCL

Université Catholique de Louvain

(BE)

UPC

Universitat Politecnica de Catalunya

(ES)

EU Policy Priorities

PRIORITY

Improving the quality and relevance
of higher education



PRIORITY

Strengthening quality through mobility
and cross-border cooperation



DOUBLE DEGREE used as a general term covering all the forms of academic cooperation at any level leading to the deliverance of a programme with **embedded mobility offered jointly by at least two HEI located in two different countries**



- **DOUBLE/MULTIPLE** students enrol in a local programme and choose a study destination towards the end. The admission is separate, the study programme flexible, an extension of the studies is usually required and two separate diplomas are issued
- **JOINT** the curriculum is designed jointly, the students register to a programme knowing since the beginning what the path will be, the admission is joint, usually no extension is required and two diplomas or a joint one are issued simultaneously

Definitions 2 - Bologna

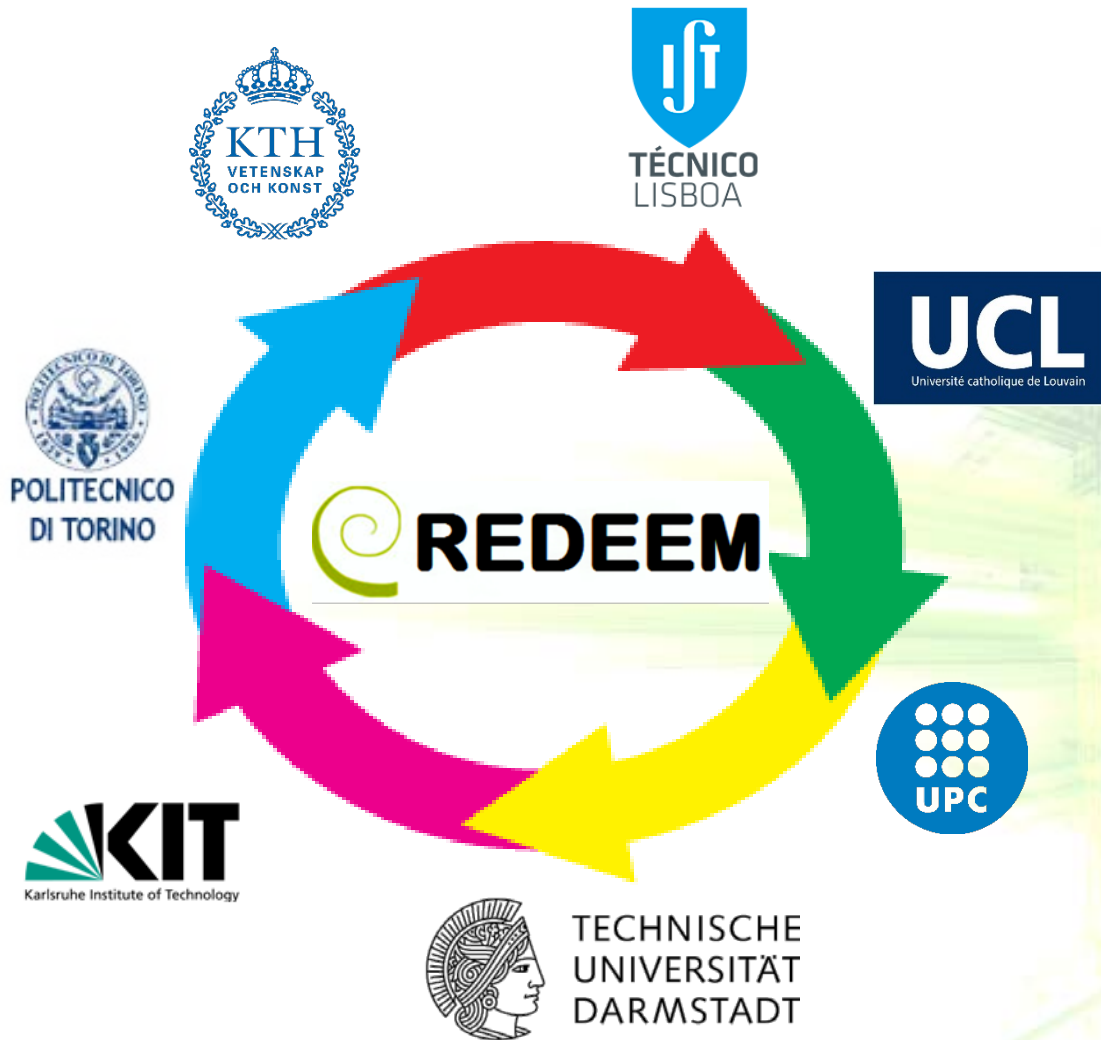
Joint programme is understood as an integrated curriculum coordinated and offered jointly by different HEIs, leading to multiple or joint degrees.

Joint degree - a single document awarded by HEIs offering the joint programme and nationally acknowledged as the recognised award of the joint programme.

Multiple degree – separate degrees awarded by issuing separate diplomas by the participating HEIs. If two degrees are awarded, it is a “double degree”.



General objective



“Evaluation of the **added value** of **double degree** programmes from a **multi-stakeholder perspective** in order to **reform** the existing programmes and **create** new ones according to a new set of guidelines.”

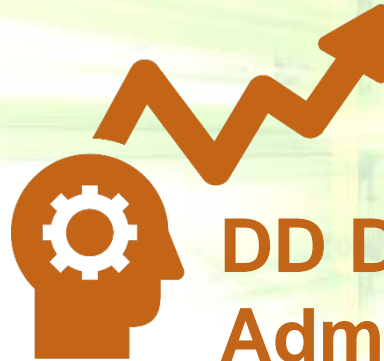
Target Groups



DD Alumni



Employers



**DD Developers &
Administrators**



**Prospective
DD students**

Expected Results



1

State of the art

2

Quantitative analysis (statistics)

3

Qualitative analysis (interviews)

4

Manual – guidelines for developers

JUN | 17

5

Workshop for double degree developers, programme directors and administrators

OCT | 17

6

Double degree repository – best practice

OCT | 17

7

Dissemination (Preparation of the material and contents/ Final open meeting)



What's NEXT?



GUIDELINES AND TRAINING EVENT

Torino | June 2017



PRESENTATION OF THE FINAL RESULTS

Seville | EAIE 2017



FINAL CONFERENCE

Stockholm | October 2017



FOLLOW-UP PROJECT

E+ capacity building

INTERNAL



GET INVOLVED





Thank You!

For further information:

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